

Teacher's Name: Nora Steele Date: May 5, 2015
Parent's Name (optional): Anne Wright Number of classroom visits: 3

Please check the types of contact you have had:

- Written Notes
- Email
- Phone Calls
- Progress/Interim Report

Directions: Please base your evaluation on your child's performance during this school year until now. This form is to be placed into a large envelope simultaneously with the report card. This is private feedback in order for me to share with school administration or anyone else.

Use the following key: A = Excellent, B = Good, C = Fair, D = Needs Improvement, E = Poor. If you have no opinion, circle DK for Don't Know. If you have two categories, circle both. If you have a question, circle Q.

- 1) Smooth transition from
- 2) Homework assignment
- 3) Communication with
- 4) Classroom discipline
- 5) Sensitivity to the
- 6) Knowledge of student
- 7) Ability to
- 8) Overall

Parent Interim Feedback

This report letting you know how your child is doing in school. I would like for you to have the opportunity to share how your child is doing, from your perspective. If you indicate that there are any problems, please write them on the back side. Then send this paper back to school with your child. Thank you for your input!

Please fill out and return!

- Not enough
- Too easy
- Not helpful
- Just right
- Helpful
- Satisfied
- Okay
- Too much
- Too hard
- Very helpful
- Very Satisfied
- Enjoys school
- Usually positive

8. If you saw some low grades on your child's report card, which of the following do you believe contributed to those grades? Difficulty with:

PARENT SURVEYS

{ Editable }

by Angela Watson

Parent Volunteer Survey

Suggested Time of Use:

Send this home during the first week of school, whenever a new student transfers into your class, and anytime a parent asks how they can be involved in their child's schooling. You might also send the form home at the start of the second semester to remind parents of various opportunities and accommodate their changing schedules.

Purpose:

Often when parents say, "Just let me know if you need anything—I'd love to help," we don't have a ready response for them. Now you can reply, "Great—just fill out this quick survey and I'll get back to you right away!" This survey will help you:

- ✓ Explain alternative ways busy parents can offer their time and resources
- ✓ Tap into parent resources you might not have known about
- ✓ Communicate to parents that they are your partners and allies

Notes and Other Ideas for Use:

This survey is especially helpful in communities with high parent involvement rates because it makes it easier to divide up tasks and create a workable schedule for volunteers.

However, if you don't teach in a community with highly involved parents, I encourage you to send this form out, anyway! Most years, I only got 2-3 of these forms back, but those 2-3 parents were tremendously helpful to me. You never know how a parent might be willing to get involved if you offer the opportunity and suggest out-of-the-box ideas that they might not have considered otherwise.

Dear Families,

Many of you have expressed interest in helping our class in some way. Volunteering keeps you informed about what's going on in the classroom and benefits all of our students. There are many ways to volunteer, some of which you can even do from home. If you would like to dedicate a small portion of your time to supporting our class, please fill out this form. We appreciate you!

Student's name _____
Your name (please print) _____
Your relationship to the student _____
Daytime phone number(s) _____
Email address _____

Please check off as many ways as you would be interested in helping...

Helping in the classroom:

Teaching a lesson/leading an activity related to your interests (arts, hobby, interest)
Please write down any topics for which you would like to provide appropriate information: _____

Teaching a simple lesson I have prepared to a small group of 6-8 kids (circle the subject areas which interest you: _____)

Reading to students in your choice or mine for 10-20 minutes

Working one-on-one with a child who needs extra help on a particular concept or who has been absent and needs someone to assist with make-up work

Reading one-on-one with struggling readers

Making photocopies, laminating, filing and other related tasks

How often would you like to volunteer in the classroom?

Weekly Every other week Monthly Occasionally if needed

Best day(s): M T W Th F

Best time(s):
Morning (anytime between 8:30-10:00) Afternoon (anytime between 11:30-2:00)

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Helping at home:

Making charts, posters, and other instructional aides (writing out provided info)

Cutting things out

Making photocopies (we are very limited in the amount of copies we can make at school)

Locating and checking out books from the public library for books to use in our classroom (I will verify in writing that I will be responsible for any overdue fees)

Calling other parents to coordinate occasional class events

Helping by donating materials:

Paper (any, especially 8 1/2" by 11" in colors other than white)

Children's books (new or used, all reading levels)

Electric pencil sharpener

Children's board games (new or used)

Game boards to create new educational activities

Gift certificates to teachers (Target, Wal-Mart, etc. (receipts will be returned to you and the money was spent and for tax purposes)

iTunes gift certificates (from app purchases (receipts will be emailed to you)

Any other items that your company gets rid of—computers, chairs, file folders, file cabinets, paper, photocopies, etc. I can have broken items repaired.

Other ways you would like to help/comments/questions:

YOUR TIME AND EFFORT IS GREATLY APPRECIATED!
THANKS FOR BEING INVOLVED IN OUR CLASSROOM. ©

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Post-Progress Report Survey

Suggested Time of Use:

Send this home after the first progress or interim report of the school year.

Purpose:

Sometimes there is a disconnect between how a parent thinks the child is doing (or what previous teachers said about the child's performance) and what's actually happening in your classroom. This survey will help you:

- ✓ Gauge parents' thoughts on recently sent progress/interim reports
- ✓ Figure out if there were any surprises for parents
- ✓ Prevent conflicts and confusion at report card time
- ✓ Allow parents to express concerns prior to conferences so you're prepared
- ✓ Get feedback on how homework is going and provide accommodations
- ✓ Gain insight as to what parents think the root cause of any problems are

Notes and Other Ideas for Use:

You can send this survey again in January or another mid-point in the year, especially if there are changes to your curriculum, homework system, etc. It's also a nice idea to send this survey home mid-year for students who are new to your class.

Parent Interim Feedback

I recently sent home an interim report letting you know how your child is doing in school. I would like for you as the parent/caregiver to have the opportunity to share how your child is doing, from your perspective.

Please circle your answers below for each topic. If you indicate that there are any problems, please write me a short note on the reverse side. Then send this paper back to school with your child. Thank you for your input!

Amount of homework	Not enough	Just right	Too much
Difficulty of homework	Too easy	Just right	Too hard
Class newsletter	Not helpful	Helpful	Very helpful
Effort my child is showing	Not satisfied	Satisfied	Very Satisfied
Child's attitude toward school	Does not like it	Okay	Enjoys school
Child's attitude toward the teacher	Often negative	Okay	Usually positive

Please add any comments, questions, or suggestions to the back if you would like.

Parent's Name _____ Child's Name _____

Parent Interim Feedback

I recently sent home an interim report letting you know how your child is doing in school. I would like for you as the parent/caregiver to have the opportunity to share how your child is doing, from your perspective.

Please circle your answers below for each topic. If you indicate that there are any problems, please write me a short note on the reverse side. Then send this paper back to school with your child. Thank you for your input!

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Parent's Name _____ Child's Name _____

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Post-Report Card Survey

Suggested Time of Use:

Send this home with or after the first report card of the school year. I like to put it in the report card envelope and have parents fill it out when they sign the report card, then return everything to me altogether.

I also recommend sending this survey with the 2nd and 3rd report cards, too. This will get parents in the habit of providing feedback every quarter and will increase the amount of responses you get for your end-of-year survey.

Purpose:

Seeing their child's grades on a report card can be an eye-opening experience for some parents, especially when it's the first report card in a new grade level. This survey will help you:

- ✓ Document that you sent progress reports with low grade notifications in advance
- ✓ Determine whether parents are satisfied with students' grades
- ✓ Allow parents to express concerns prior to conferences so you're prepared
- ✓ Evaluate the effectiveness of your homework system
- ✓ Gain insight as to what parents think the root cause of any problems are
- ✓ Learn more about the kids' and parents' attitudes toward you and school
- ✓ Confirm parent-teacher conference times if needed

Notes and Other Ideas for Use:

You can change the wording slightly for question #1 and 8 to ask what grades parents anticipate for the quarter, and send the survey home *before* report cards. This can be useful on a case-by-case basis for parents who are likely to protest or question students' grades, and can allow you to document your attempts at communication.

Post-Report Card Parent Survey Child's Name: _____

Your conference time is at _____ on _____.

_____ If this blank is checked, you should have received and sent back a progress report two weeks ago indicating your awareness that your child has low C, D, and/or F averages.

Please circle or check all of the responses that apply to you.

1. What grades did you anticipate your child getting this quarter?

A's	A's and B's	Mostly A's and B's	Mostly C's	At least one D or F
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2. How satisfied are you with the grades your child has earned and the quality of effort your child has put in so far?

Very satisfied	Good overall	Some concern
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3. The homework my child brings home is:

too much	just the right amount
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4. My child reads each night _____.

less than 20 minutes	20-30 minutes	30-40 minutes	40-60 minutes	more than an hour
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5. _____ (including reading) usually takes my child:

less than 10 minutes	10-20 minutes	20-30 minutes	30-40 minutes	40-60 minutes	more than an hour
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6. I understand my child's homework:

almost always	most of the time	rarely	because assignments are confusing/too hard
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7. What are your feelings on your child's weekly behavior report?

very satisfied	satisfied	needs some improvement	very disappointed
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8. If you saw some low grades on your child's report card, which of the following area(s) do you believe contributed to these grades? Difficulty with:

_____	completing homework
_____	staying well on tests and quizzes
_____	staying focused and on-task in class
_____	completing assignments accurately
_____	following directions
_____	turning in fully completed assignments
_____	other _____

9. I'd like to know your impression of how your child feels about school and how his or her behavior and your conversations with me affect his or her learning. For each statement, circle 1 if you agree, 2 if you somewhat agree, and 3 if you disagree.

Agree—Disagree

1	2	3	My child understands the expectations of him or her in class.
1	2	3	My child is meeting the teacher's expectations.
1	2	3	My child is enjoying the quality of what is taught.
1	2	3	My child is having fun in school.
1	2	3	My child's learning are important for his/her future.
1	2	3	My child is fun for my child.
1	2	3	My teacher likes my child and wants him or her to do well.
1	2	3	My child has friends at school.
1	2	3	My child's friends are a positive influence on him or her.

10. Please write any comments, suggestions, or questions you may have below, and I will address them at our conference time. Thank you for your input!

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End-of-Year Survey

Suggested Time of Use:

Send this home 1-2 weeks before the school year ends. Be sure to allow enough time for parents to complete and return it. If you have important end-of-year forms to send home, consider stapling this along with them.

Purpose:

This survey will help you:

- ✓ Learn more about how your teaching style was received by students and families
- ✓ Analyze your strengths and weaknesses as an educator
- ✓ Plan for improvement in future school years

Notes and Other Ideas for Use:

I will caution that you should have thick skin if you send this survey home, because it's a lot more personal than the others. You might want not want to offer the anonymous submission option if you are afraid of the responses!

However, if you want truly honest critiques, set up a system for kids (or parents) to return the forms anonymously. I kept a large manilla envelope on a desk in the corner of the room and had students place the surveys inside on a designated day so that I couldn't tell which survey was from whom.

After the surveys have been returned, look for patterns in the responses. Don't get hung up on one or two low marks. Try to figure out which areas most parents gave you a high score on, and consider them your strengths. If there are areas in which multiple parents gave you a C or below, make it a goal to work on that area the following year.

TEACHER REQUEST FOR END-OF-YEAR PARENT FEEDBACK

Teacher's Name: _____ Date: _____
Parent's Name (optional): _____ Number of classroom visits: _____

Please check the types of contact you have had with me this year:

<input type="checkbox"/> Written Notes	<input type="checkbox"/> Report Cards
<input type="checkbox"/> Email	<input type="checkbox"/> In-school Conferences
<input type="checkbox"/> Phone Calls	<input type="checkbox"/> Classroom Visitations
<input type="checkbox"/> Progress/Interim Reports	<input type="checkbox"/> Other

Directions: Please base your evaluation on your (and your child's) experience with me from August of this school year until now. This form should be returned by your child. Students will put the evaluations into a large envelope simultaneously and anonymously. The information in this form will be used as private feedback in order for me to make future school years a greater success. It will not be shared with school administration or anyone else.

Use the following key: A = Excellent, B = Good, C = Acceptable, D = Poor, F = Fair, DK = Don't Know. If in between two categories, circle both. If you don't feel you know enough to comment, circle DK. If it doesn't apply to your child, circle DK for Don't Know.

1) Smooth transition from the previous year's class	A	B	C	D	F	DK
2) Homework assignments (amount, kind, difficulty)	A	B	C	D	F	DK
3) Communication with families	A	B	C	D	F	DK
4) Classroom discipline (firm, fair)	A	B	C	D	F	DK
5) Sensitivity to the needs of individual students	A	B	C	D	F	DK
6) Knowledge of subject matter	A	B	C	D	F	DK
7) Ability to explain concepts clearly	A	B	C	D	F	DK
8) Ability to make subjects interesting	A	B	C	D	F	DK
9) Attitude of your child toward the teacher	A	B	C	D	F	DK
10) Overall assessment of the teacher	A	B	C	D	F	DK

Positive or General Comments:

Suggestions:

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BUT WAIT! THERE'S MORE...

I'm **Angela Watson**, the creator of this resource. I'm a National Board Certified Teacher with a masters degree in Curriculum and Instruction, and have 11 years of classroom teaching experience and over a decade of experience as an instructional coach. I currently work as a Productivity and Mindset Specialist in the area of educational consulting. In practical terms, this means I author books, design curriculum, and provide professional development services. Everything I do is centered on sharing more effective, efficient, and enjoyable ways of teaching and learning!

I founded my website ([TruthforTeachers.com](https://www.truthforteachers.com)) in 2003 to connect with other educators. You can now find thousands of ad-free articles and resources there from me and our K-12 teacher-writer's collective.

Check out my other resources below:

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