

PARENT SURVEYS IN ENGLISH & SPANISH

{ Editable }

by Angela Watson



BUT WAIT! THERE'S MORE...

I'm Angela Watson, the creator of this resource. I'm a National Board Certified Teacher with a masters degree in Curriculum and Instruction, and have 11 years of classroom teaching experience and over a decade of experience as an instructional coach. I currently work as a Productivity and Mindset Specialist in the area of educational consulting. In practical terms, this means I author books, design curriculum, and provide professional development services. Everything I do is centered on sharing more effective, efficient, and enjoyable ways of teaching and learning!

I founded my website (<u>TruthforTeachers.com</u>) in 2003 to connect with other educators. You can now find thousands of adfree articles and resources there from me and our K-12 teacher-writer's collective.

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Parent Volunteer Survey

Suggested Time of Use:

Send this home during the first week of school, whenever a new student transfers into your class, and anytime a parent asks how they can be involved in their child's schooling. You might also send the form home at the start of the second semester to remind parents of various opportunities and accommodate their changing schedules.

Purpose:

Often when parents say, "Just let me know if you need anything—I'd love to help," we don't have a ready response for them. Now you can reply, "Great—just fill out this quick survey and I'll get back to you right away!" This survey will help you:

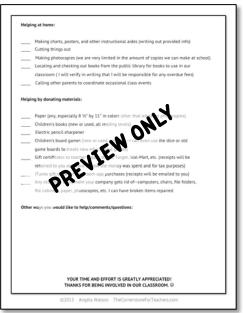
- ✓ Explain alternative ways busy parents can offer their time and resources
- ✓ Tap into parent resources you might not have known about
- ✓ Communicate to parents that they are your partners and allies

Notes and Other Ideas for Use:

This survey is especially helpful in communities with high parent involvement rates because it makes it easier to divide up tasks and create a workable schedule for volunteers.

However, if you don't teach in a community with highly involved parents, I encourage you to send this form out, anyway! Most years, I only got 2-3 of these forms back, but those 2-3 parents were tremendously helpful to me. You never know how a parent might be willing to get involved if you offer the opportunity and suggest out-of-the-box ideas that they might not have considered otherwise.





Post-Progress Report Survey

Suggested Time of Use:

Send this home after the first progress or interim report of the school year.

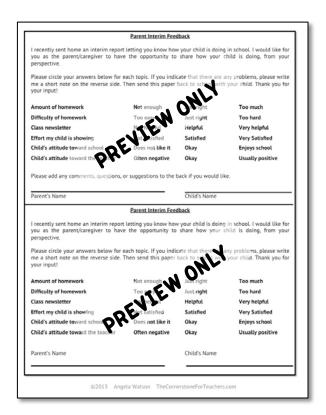
Purpose:

Sometimes there is a disconnect between how a parent thinks the child is doing (or what previous teachers said about the child's performance) and what's actually happening in your classroom. This survey will help you:

- ✓ Gauge parents' thoughts on recently sent progress/interim reports
- ✓ Figure out if there were any surprises for parents
- ✓ Prevent conflicts and confusion at report card time
- ✓ Allow parents to express concerns prior to conferences so you're prepared
- ✓ Get feedback on how homework is going and provide accommodations
- ✓ Gain insight as to what parents think the root cause of any problems are

Notes and Other Ideas for Use:

You can send this survey again in January or another mid-point in the year, especially if there are changes to your curriculum, homework system, etc. It's also a nice idea to send this survey home mid-year for students who are new to your class.



Post-Report Card Survey

Suggested Time of Use:

Send this home with or after the first report card of the school year. I like to put it in the report card envelope and have parents fill it out when they sign the report card, then return everything to me altogether.

I also recommend sending this survey with the 2nd and 3rd report cards, too. This will get parents in the habit of providing feedback every quarter and will increase the amount of responses you get for your end-of-year survey.

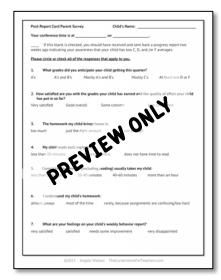
Purpose:

Seeing their child's grades on a report card can be an eye-opening experience for some parents, especially when it's the first report card in a new grade level. This survey will help you:

- ✓ Document that you sent progress reports with low grade notifications in advance
- ✓ Determine whether parents are satisfied with students' grades
- ✓ Allow parents to express concerns prior to conferences so you're prepared
- ✓ Evaluate the effectiveness of your homework system
- ✓ Gain insight as to what parents think the root cause of any problems are
- ✓ Learn more about the kids' and parents' attitudes toward you and school
- ✓ Confirm parent-teacher conference times if needed

Notes and Other Ideas for Use:

You can change the wording slightly for question #1 and 8 to ask what grades parents anticipate for the quarter, and send the survey home *before* report cards. This can be useful on a case-by-case basis for parents who are likely to protest or question students' grades, and can allow you to document your attempts at communication.





End-of-Year Survey

Suggested Time of Use:

Send this home 1-2 weeks before the school year ends. Be sure to allow enough time for parents to complete and return it. If you have important end-of-year forms to send home, consider stapling this along with them.

Purpose:

This survey will help you:

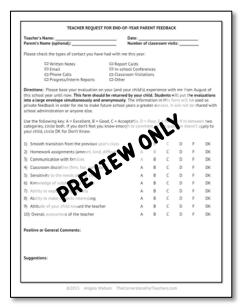
- ✓ Learn more about how your teaching style was received by students and families
- ✓ Analyze your strengths and weaknesses as an educator
- ✓ Plan for improvement in future school years

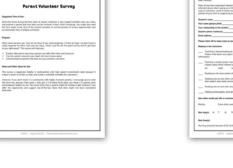
Notes and Other Ideas for Use:

I will caution that you should have thick skin if you send this survey home, because it's a lot more personal than the others. You might want not want to offer the anonymous submission option if you are afraid of the responses!

However, if you want truly honest critiques, set up a system for kids (or parents) to return the forms anonymously. I kept a large manilla envelope on a desk in the corner of the room and had students place the surveys inside on a designated day so that I couldn't tell which survey was from whom.

After the surveys have been returned, look for patterns in the responses. Don't get hung up on one or two low marks. Try to figure out which areas most parents gave you a high score on, and consider them your strengths. If there are areas in which multiple parents gave you a C or below, make it a goal to work on that area the following year.









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